

## Current Record

Module Details	
<b>Module Code</b>	PLF202
<b>Module Name</b>	POLISH LANGUAGE 2
<b>Module Short Title</b>	NOT RUNNING 2012/2013
<b>ECTS weighting</b>	10
<b>Semester/term taught</b>	
<b>Contact Hours</b>	4 hours per week
<b>Module Personnel</b>	
<b>Learning Outcomes</b>	<p>Learning Outcomes:</p> <p>On successful completion of this module students will be able to</p> <ol style="list-style-type: none"> <li>1) pursue further their communicative aims through the medium of Polish;</li> <li>2) read and comprehend relatively complex texts in Polish;</li> <li>3) distinguish between different language registers and style;</li> <li>4) translate accurately and in the appropriate register a range of text types.</li> </ol>
<b>Module Learning Aims</b>	<p>The module aims to</p> <ol style="list-style-type: none"> <li>a) enable students to use spoken and written Polish inside and outside the classroom;</li> <li>b) develop students' understanding of how the Polish language works;</li> <li>c) develop students as autonomous and independent learners;</li> <li>d) foster in students the language skills necessary to pursue their interests through the medium of Polish;</li> <li>e) foster an interest in and awareness of Polish society and culture.</li> </ol>
<b>Module Content</b>	This module is designed to continue to consolidate the four language skills (listening, speaking, reading and writing) with the continued emphasis on the grammatical structures.
<b>Recommended Reading List</b>	Agnieszka Burkat and Agnieszka Jasińska, Po polsku 2 (Kraków: Prolog, 2011).
<b>Module Pre Requisite</b>	
<b>Module Co Requisite</b>	
	Annual assessment:

**Assessment  
Details**

1. written language 50%

2. oral 15%

3. listening comprehension 15%

4. assessed work 20%

Students are required to pass the written language paper (this is a non-compensatable component) and to pass the overall aggregate of all four components.

**Supplemental assessment**

The supplemental assessment in language modules is exactly the same as in the annual/end-of-year examination session. It consists of four parts weighted in the same proportions as in the annual examination:

1. written language 50%

2. oral 15%

3. listening comprehension 15%

4. assessed work 20%

The only difference is that the fourth element (assessed work) in the annual session is made up of weekly assignments and tests, whereas in the supplemental session candidates who are required to be re-assessed in this component submit a single piece of work by the Friday before the beginning of the examination session. The department will contact students and let them know the requirements for the re-assessment component of this 4th element as and when the need arises.

**Module  
Website****Module  
approval date****Approved By****Academic Start  
Year****Academic Year  
of Data**

2014/15